

Heritage Area
Alliance

Lighthouse & Museum Tour

Teacher Information

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Thank you for participating in our “Lighthouse and Museum” tour. There will be a short orientation with the whole group and then we may separate into as many as three smaller sections depending upon the size of your group. Each of the sections will then rotate through up to three stations. The entire program is comprised of the orientation and up to three stations and will last approximately 1 hour and 15 minutes. A museum representative will meet your group at the bus when you arrive. If your group is arriving by car, please meet the museum representative at the gate to the left of the visitor center. Please review the **Safety Rules** with your group prior to arrival.

If you have any questions about the program or these materials, please contact our St. Augustine Lighthouse & Museum Education Department at 904-289-0745.

Focus

The stations will focus on aspects of maritime history as it relates to the St. Augustine Lighthouse and will emphasize Sunshine Standards from the areas of Language Arts and Social Studies SC.D.2.1, SC.F.1.1, SC.F.2.1SC.G.1.1

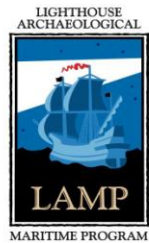
Station One: The Museum Students will participate in a walking lecture tour of the restored lighthouse keepers’ residence with a docent or staff member. The house, our museum, holds a variety of interpreted artifacts that help us to understand the maritime heritage here in St. Augustine.

Station Two: The Lighthouse After a short lecture by a docent or staff member about the significance of lighthouses, students will climb the lighthouse and see the land and the water as it now appears. A volunteer or staff member will be available at the top to answer questions.

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FIRST LIGHT *M*ARITIME SOCIETY

Building on the History of Our Coast



Heritage Area
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Resources Available Through Our Gift Store:

Florida Lighthouses Coloring Book – An educational coloring book with historical facts about Florida

Note: Discounts are given for quantities of over 24 coloring books.

Grades K-2

Pre-event Activities:

1. Look at pictures of different lighthouses. Compare the colors and shapes. Notice that all lighthouses are located near the water at the coastline.
2. Look at a map of Florida and notice that it is a peninsula and has many rivers and lakes.
3. Talk about neighborhood landmarks and how they help to remember or find out where you are and how to get where you are going.

Post-event activities:

1. Have each student color a picture of the St. Augustine Lighthouse with the appropriate day mark. (See available resources.)
2. Have students write a poem about the lighthouse and how it was to climb it.

Vocabulary:

Pre-event

Peninsula, coastline, landmark

Post-event

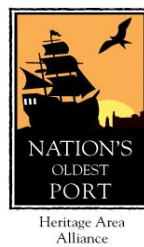
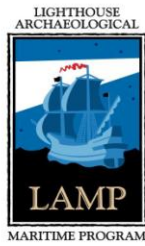
Maritime, lighthouse, daymark, nightmark

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Resources Available Through Our Gift Store:

Florida Lighthouses Coloring Book – *An educational coloring book with historical facts about Florida Note: Discounts are given for quantities of over 24 coloring books.*

Grades 6-8

Pre-event Activities:

1. Find pictures of different lighthouses. Compare the colors and shapes. Compare the coastlines and locations of Florida lighthouses with each other and with those on a different coast. Find the locations of all of the Florida lighthouses on the map. Talk about the challenges that lighthouse keepers might have in various locations.
2. Look at a sailing chart and look at a map. Compare the information. How is it the same; how is it different.

Post-event activities:

1. Have each student design a lighthouse of their own that includes an explanation of the measurements and materials used. Have each student compute the quantity and cost of building their lighthouse and do a presentation for the class. (This would also work as a small group project.)
2. Have each student or group of students research a different aspect of the history of the St. Augustine Lighthouse and present their findings to the class.

Vocabulary:

Pre-event

lighthouse, coastline, sailing ship, landmark, map, lens, clockwork, archaeology, preserve, light keeper

Post-event

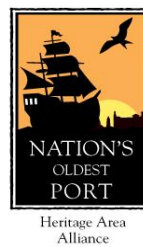
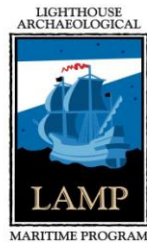
maritime, daymark, nightmark, aid to navigation, chart

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We would like to extend our thanks for booking a group tour of the St. Augustine Lighthouse & Museum. Please take the time to review all of the rules so that you and your group can have a safe, enjoyable and educational tour. If you have any questions, please contact our Education Department at 904-829-0745.

Thank you.

Safety Rules (For Children and Adults):

Only individual bottles of water are allowed on the grounds, in the lighthouse and museum. No gum chewing or eating is allowed during a tour. There is a park across the street for those who want to picnic away from the museum before or after a tour.

Children are welcome to climb the lighthouse as long as they are 44" or taller. At least one adult over the age of 18 must chaperone every 6 children in the tower as well as the museum and grounds.

Children cannot be left unaccompanied at the base of the tower, in the tower, or elsewhere in the museum or on the museum grounds.

No backpacks or bags are allowed to be carried up the tower.

All shoelaces should be securely tied and long bows tucked into shoes. Pants extending over shoes should be cuffed prior to climbing the tower.

When climbing the tower, please station an adult at the beginning and end of a single file line, and at intervals in between.

Keep all legs arms and heads INSIDE the rail on the observation deck. There will be a volunteer or staff member stationed at the top to answer any questions you may have.

No running or jumping in the tower, in the museum, or elsewhere on the grounds.

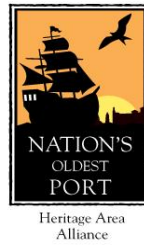
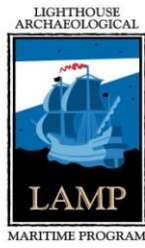
Please respect the other guests visiting our site and use soft voices in the tower. No yelling from the top of the tower.

NOTHING should be dropped in or from the tower at any time. No spitting allowed.

During a tour, cell phones are to be used for photographic purposes only and should be put on silent mode. No texting is allowed.

Adult Chaperones – Please help reinforce the educational experience and be a good example by following the same rules as your students. Thank you!

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EDUCATIONAL PROGRAM/TOUR EVALUATION FORM

Please take the time to complete this evaluation & return to us. It will help us with meeting your future needs through our programming. Thank you!

Date of program/tour: _____ Type of program/tour: _____

Name of School/Organization: _____

You are: Teacher _____ Home School Teacher/Parent _____ Age/Grade level of students: _____

Name of Tour Guide: _____

How well did you like the program overall? Please circle your response.

Lowest 1 2 3 4 5 Highest

How well did the program meet your expectations?

Lowest 1 2 3 4 5 Highest

Did you request and receive educational materials in advance of your visit? _____

Were you able to review the materials and use them before your visit? _____

Do you plan to do any of the suggested follow up activities? _____

Did the program exceed, meet, or fall below your expectations? _____

What part of the program did your students like most? _____

What part of the program did your students like least? _____

How did you hear about our program? _____

Do you plan to participate in our educational programs in the future? _____

Would you recommend our educational programs to others? _____

Additional comments:

St. Augustine Lighthouse & Museum • 81 Lighthouse Ave. • St. Augustine, FL 32080

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